

【CLIL teacher education】

Initial Teacher Education for CLIL

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Contents

1. Future plans for CLIL teacher education by J-CLIL
2. Implementing CLIL in the English Language Teaching module at Yokohama City University
3. A longitudinal teaching innovation project that addresses issues of interdisciplinary teaching/learning in English-medium subjects at the School of Education, Complutense University, Madrid (Spain)

Background of teacher education in Japan

- Initial teacher education for CLIL is necessary in Japan, although there is no official teacher education programme or teacher certificate for now.
- English is actually taught in primary education, but Japan does not have any official primary teachers of English. It means that class teachers teach English.
- CLIL can have the potential to change language teaching.

Provisional CLIL teacher education

- CLIL methodology in primary teacher education
- CLIL methodology in secondary teacher education
- CLIL methodology in vocational teacher education
- CLIL basic initial teacher education curriculum:
 - Language proficiency CEFR B1 to B2
 - Studying subjects through the target language
 - Teaching two subjects
 - Intercultural awareness
 - Assessment knowledge and skills

CLIL teacher education by J-CLIL

- **TESOL CLIL summer/spring course with additional online learning**
- **Course description**
- This course provides Japanese teachers of English or subject teachers with TESOL and CLIL methodology in the Japanese context. It aims to develop and improve their professional knowledge and skills to be able to teach in English with a flavor of CLIL. The course should be related to TKT (Teaching Knowledge Test) and TKT CLIL provided by Cambridge. The course participants will earn the certificate as CLIL teacher authorized by J-CLIL.

CLIL teacher education course contents

Aims

- To have practical teaching knowledge in English
- To be able to teach English through English
- To know about CLIL (Content and Language Integrated Learning)
- To be able to teach CLIL

Course contents

e.g.

- English language forms (grammar, vocabulary, pronunciation, etc.)
- English language functions (asking, negotiating, encouraging, and advising)
- Listening, reading, speaking, writing activities
- CLT activities
- CEFR Assessment Motivation ICT use
- Learner autonomy Intercultural communicative competence
- CLIL methodology
- Research
- Sustainable online network

Future perspectives

- To support CLIL teacher educators
- To cultivate CLIL teacher educators and CLIL teachers
- CLIL teacher education programmes
- CLIL teacher certificate
- Initial teacher education courses at university

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